



THE UNIVERSITY  
OF QUEENSLAND  
AUSTRALIA

CREATE CHANGE

# AIEC 2018

Capacity Building to Workforce Development – The Power of Innovative Education Models and How They Can Impact Communities, Industry and Countries

# Institute of Continuing and TESOL Education International Development

- Core Function – international education and capacity development
- Programs – English Language, Teacher Training, Customised Professional Training and Development Projects
- 7000+ English language students plus our training participants



**530+**

participants from  
**23 developing countries**  
in international development  
programs



**450+**

teachers and  
academics trained



**1600**

participants in short-term  
professional training

*Our programs advance learning and inspire people to develop themselves and their communities, industries and governments.*

English Language and Quality  
Assurance Consultancies

Training of Immigration and  
Customs Officials with Australian  
counterpart agencies

Teacher Training and Professional  
Development raising the standard  
of English teaching globally

Development Projects and  
Short Course Awards

# International Development Short Courses

- Leading university owned development group
- We provide development expertise and program management leadership to help build the capacity of people and organisations around the world to achieve their development goals
- Deliver through:
  - The application of research and sharing of knowledge
  - Customised training and experiential programs
  - Building of people to people networks
  - Provision of consultancies and advisory services
  - Collaboration with academic, government and industry partners



AIEC 2018



CRICOS code 00091C

# ID Regions of Focus and Projects



## Africa and South and West Asia

- Public Private Infrastructure Partnerships
- Agribusiness
- Irrigation and Water
- Diplomacy
- Mine Closures
- Local Economic and Social Development in Extractives
- Countering Violent Extremism
- Executive Leadership
- Business Incubators
- Disaster Risk Reduction
- Women In Policing



## Indonesia and South East Asia

- Dryland Farming
- Bureaucratic Reform
- Government Report Writing
- Anti Corruption
- Fiscal Policy
- Corporate and Social Responsibility Project
- Tourism
- Agricultural Research
- Livestock Production



## PNG and The Pacific

- Pacific Leadership Program – future leaders and initiative stream
- Mining and Extractives
- International Relations
- Skills Development
- Law and Justice
- Gender Portal Scoping Study
- Pre-Departure and Reintegration Training
- Fisheries Leadership

# Short Course Award Programs

- Australia Awards Short Courses are targeted programs of intensive training provided for selected cohorts of awardees
- Used to address specific technical or soft skills gaps for awardees
- Formal study or training opportunities generally less than three months' duration
- Delivered by an approved Australian higher education provider or an Australian Registered Training Organisation
- Delivered in Australia or in partner countries
- Funded via DFAT
- Currently offered in Indonesia, Philippines, Vietnam, PNG, selected countries from South and West Asia and Africa



# Australia Awards Indonesia – Change Management for Bureaucratic Reform

- Pre-course workshop in Bandung
- Two week course at the University of Queensland
- Institutional visits to Commonwealth and State Government institutions in Canberra
- Networking event and expert panel in Canberra
- Four group Award Projects
- Bappenas Professional Development Workshop
- Post-course Workshop in Jakarta





# Australia Awards Africa – Agribusiness



Muma with a groundnut farmer

- Course conducted in Brisbane and in Africa
- 8 week Course
- Field Trips and Network Events
- Experiential Learning
- Regional Visits
- Reintegration Action Plans (RAPS)
- Public Speaking; Project Pitches and Leadership Skills Development
- Practical experience transferred from Australian context to developing country context through RAPS

“Successfully completing my own in-country project meant research, research and more research! The lessons and practical experiences provided during the course provided a lot of advice to assist me, and I learnt that the importance of understanding what consumers want and are willing to pay more for is as relevant in Zambia as it was in Australia.”

Awardee - Zambia



# Customised Leadership Development Training – Papua New Guinea



Public Speaking and Speech Writing executive leadership short course June 2018.

- Pacific Leadership and Governance Precinct (partnership between the Governments of Papua New Guinea and Australia)
- Three-year Precinct Leadership Program (PLP)
- Development of ethical and capable public sector leaders in PNG
- Improve governance and service delivery at national, provincial and district levels
- Encourage values-based decision making in the PNG public service
- Two streams:
  1. The Future Leaders Program – for emerging leaders
    - Skills-based training, peer-to-peer learning, participatory exercises, class discussions, academic course work and Workplace Application Projects
    - Cohorts of 25 participants
    - Multiple 2-week residential learning blocks over 9mths in PNG
  2. The Precinct Initiative Program - for existing senior leaders
    - Executive Short Courses & Leadership Learning Sets
    - Address particular skills or knowledge pertinent to PNG public sector

# Customised Leadership Development Training – Papua New Guinea

## Program Outcomes

- Achieved 50:50 ratio of female to male participants
- Achieved 50:50 ratio of participants from central government and provincial government levels
- Increased ability and focus on ethical leadership and values-based practice
- More inclusive leadership
- Renewed emphasis on women's leadership, women's inclusion in decision-making and inclusion of disabled people (both in the workplace and in policy and program design)

*'At a personal level, it is being able to understand the concept and value of leadership in a responsible way. Leadership is not just about leading people. It's about the ability to influence people to work together to achieve a common goal that will benefit its people. The value of leadership depends on ethics, morality and integrity, it's how a leader conducts himself/herself in regard to value and norms of a society. Understanding values and ethics of leadership challenges us to live up to the standard and sets the mode for change in personal behaviour to gain respect and honour. This is a powerful tool for leadership and a recipe for influencing people.'* – Participant, Future Leaders Program



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# Thank you

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